

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Adulthood & Expectations**

Task: Read the statement and answer the questions below.

Reaching the legal age of adulthood is often seen as a moment of freedom, but it does not always bring the independence young people imagine.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
 - Why can social and cultural expectations influence young adults as they enter adulthood, and how would you evaluate this influence?
 - How could young people deal more thoughtfully with expectations placed on them as they enter adulthood, and why do you think this approach would help?
- ❖ *Additional question: Which expectations placed on young adults do you think are the most difficult to deal with? Why?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Needs & Wants**

Task: Read the statement and answer the questions below.

Choices are endless in the modern world, and the line between wants and needs has become harder to recognise.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
 - Why can consumer culture shape young people's priorities, and how serious do you think the effects of consumer culture can be?
 - How could young people make choices about what they buy more thoughtfully, and why do you think this approach would be helpful?
- ❖ *Additional question: At what age do you think people begin to understand the difference between wants and needs, and why?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Artificial Intelligence: Support or Dependence?**

Situation: Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

Task: In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

Candidate 1 starts the conversation.